

## PROGRAMMA SVOLTO A. S. 2023/ 2024

DOCENTI	Alessandra Piacentini Carla Mary Grilli
MATERIA	Lingua Inglese
CLASSE	2 F Indirizzo Cambridge IGCSE
N. ore settimanali	4 di cui una in compresenza con la Prof.ssa Carla Mary Grilli
Libri di testo	A.Cowan, A. Phillips: <i>Talent</i> , Student's Book & Workbook, vol. 3, CUP F. Reynolds, I. Wisniewska, M. Barry, M. Little <i>New Success</i> International English Skills for Cambridge IGCSE Fifth Edition

### **Da Success**

#### **Unit 5** *Entertainment*

Reading: Cinema and other forms of entertainment, Describing and recommending films, Reading and television.

Writing: writing a film/book review, note-taking

Listening: radio interview, presenting a film or a book to an audience.

Speaking: asking for information, asking for and giving recommendations.

Vocabulary about films and other forms of entertainment.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

#### **Unit 6** *Travel and outdoor life*

Reading: Holiday time, Outdoor activities, Tourism its pros and cons, Personal challenges.

Writing: describing a favourite activity and a holiday or day out.

Listening: conversation about my first camping trip, tourism.

Speaking: asking questions about outdoor activities, talking about tourism, expressing blame and admitting responsibility.

Vocabulary about travel, tourism and the weather.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

#### **Unit 7** *Student Life*

Reading: Challenges of student life, The pressure of exams, Studying effectively, Advising and helping.

Writing: expressing problems in emails, giving advice in an email, using an informal tone.

Listening: conversation about starting university, six students talking about problems, university counselling services.

Speaking: talking about problems and giving someone advice.

Vocabulary about studies and student life.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

### **Unit 8** *The search for adventure*

Reading: The call of the sea, Adrift on the Pacific, A remarkable rescue, Reacting to the unexpected.

Writing: describing a trip, writing from notes, writing a report of an interview, writing an account.

Listening: podcast interview about an inspirational book, the Earth's oceans.

Speaking: expressing surprise and emotions, consoling and sympathizing.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

### **Unit 9** *Animals and our world*

Reading: A fresh look at zoos, Animal experimentation, Animals in sports and entertainment, Animals at work, Helping animals in danger.

Writing: writing to give opinions with or without bias, writing an article, writing a report.

Listening: interview about zookeeping, dialogue expressing disappointment.

Speaking: expressing opinions, disagreement and disappointment.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

### **Unit 10** *The world of work*

Reading: The rewards of work, Internet marketing, Recruitment with a difference, Preparing for work.

Writing: writing an email, an account of an unexpected event.

Listening: six speakers talking about their jobs, podcast talk about internet marketing.

Exam-style questions – reading: multiple matching, writing: informal and formal, listening: short extracts and multiple matching, speaking: interview, short talk and discussions.

## **Da Talent**

### **Unit 1** - Communication

Grammar: Past Tenses review, past simple/past perfect

Reading: Welcome to the Biosphere, understand paragraphs.

Writing: Travel blogs, write a travel blog.

Speaking: Recounting a story and ask for clarifications.

### **Unit 2** – Advertising

Grammar: Direct and reported speech, reported questions.

Reading: Dreamlamp holidays with a difference, read between the lines.

Writing: Write a formal email

Speaking: Persuading, agree/disagree.

### **Unit 3** – A better World

Grammar: Revision of comparative and superlative adjectives and adverbs.

Reading: A tale of two fridges, detect purpose and point of view.

Writing: Write an opinion essay.

Speaking: Expressing an opinion and supporting an argument.

### **Unit 4** – Our Future

Grammar: Future predictions, future perfect, future continuous.

Reading: Shop and drop, complete a text.

Writing: Write an informal letter

Speaking: Debating

**Unit 5 – Law and Order**

Grammar: Defining and non-defining relative clauses, articles.

Reading: Stranger than fiction....the missing coneist, understand narrative texts.

Writing: write a report.

Speaking: Giving advice and warnings, make suggestions.

Roma, 7 Giugno 2024

Alessandra Piacentini