

PROGRAMMA SVOLTO A.S. 2024/2025

DOCENTE: Giulia Vespignani

MATERIA: Inglese

CLASSE: 1D

Libro di testo: Spiazzi, M., Tavella, M., Layton, M. & Fiordiliso, E. (2023). *Performer B1 Phases*, vol. I, Zanichelli.

Welcome Unit

Grammar:

- questions words;
- possessive adjectives and possessive pronouns;
- *have got*;
- *there is, there are*;
- object pronouns.

Unit 1

Grammar:

- present simple;
- adverbs and expressions of frequency;
- verbs of like and dislike + *-ing*;
- spelling rules: *-ing* form.

Vocabulary:

- daily routine;
- free-time activities;
- routine idioms.

Communication:

- making arrangements.

Unit 2

Grammar:

- present continuous;
- present simple vs present continuous.

Vocabulary:

- clothes and accessories;
- adjectives for clothes;
- phrasal verbs for clothes;
- clothes idioms;
- shops;
- shopping idioms.

Communication:

- going shopping.

Unit 3

Grammar:

- countable and uncountable nouns;
- *some, any, no*;
- *a lot of / lots of, (too) much, (too) many, (a) little, (a) few*;
- *enough, not enough*.

Vocabulary:

- food and drinks;
- adjectives to talk about food;
- food idioms;
- containers and quantities;
- the menu.

Communication:

- ordering food.

Unit 4

Grammar:

- past simple: regular and irregular verbs;
- past time expressions;
- double genitive.

Vocabulary:

- family;
- phrasal verbs for relationships;
- collocations with *family*;
- celebrations.

Communication:

- reacting to information.

Unit 5

Grammar:

- *could, had to*;
- subject and object questions;
- adverbs of manner.

Vocabulary:

- sports;
- sports places and actions;
- sports idioms;
- sports equipment;
- phrasal verbs for sport.

Communication:

- talking about ability/inability, possibility/impossibility;
- asking for and giving permission;
- making requests.

Unit 6

Grammar:

- past continuous;
- past simple vs past continuous.

Vocabulary:

- films and TV series;
- music;
- adjectives of opinion.

Communication:

- expressing opinions.

Unit 7

Grammar:

- comparisons of majority, minority and (in)equality;
- superlatives.

Vocabulary:

- personality;
- personality idioms;
- feelings and emotions.

Communication:

- talking about problems;
- expressing feelings.

Unit 8

Grammar:

- present perfect;
- present perfect with *ever* and *never*;
- present perfect with *just*, *already*, *yet*;
- past simple vs present perfect;
- *been* vs *gone*.

Vocabulary:

- household chores;
- collocations related to household chores;
- appliances;
- parts of the house;
- furnishings.

Communication:

- offering help;
- asking for help;
- accepting/refusing help.

Unit 9

Grammar:

- *be going to*;
- *will*;
- future simple: modal verbs.

Vocabulary:

- jobs;
- adjectives about workers' qualities;
- idioms about work;
- phrasal verbs for work;
- the world of work;
- collocations with *job*.

Communication:

- expressing intentions, hopes and ambitions.

Unit 10

Grammar:

- present continuous as future;
- present simple as future;
- *both*;
- *either... or / neither ... nor*.

Vocabulary:

- means of transport;
- accommodation;
- types of holidays;
- holiday idioms;
- travelling;
- phrasal verbs for travelling;
- luggage;
- collocations related to luggage.

Communication:

- making travel arrangements;
- a blog post.

Unit 11

Grammar:

- zero conditional;
- first conditional;
- *may, might*;
- *so, such*.

Vocabulary:

- the natural world;
- adjectives to describe the natural world;
- the weather;
- phrasal verbs for the weather;
- weather idioms.

Communication:

- talking about the weather.

Unit 12

Grammar:

- *must, have to*;
- *mustn't, don't have to, don't need to*.

Vocabulary:

- school subjects;
- school places;
- people at school;
- teaching and learning;
- phrasal verbs for school.

Communication:

- agreeing and disagreeing.

EDUCAZIONE CIVICA

The 2030 Agenda for Sustainable Development: Goal 13.

Roma lì 7/6/2025

Prof.ssa Giulia Vespignani